



# SC Annual School Report Card Summary

Pattison's Academy for Comprehensive Education  
CHARLESTON  
Grades: PK-11 Enrollment: 31  
Principal: Stephen J. Kiernan  
Superintendent: Dr. Nancy J. McGinley  
Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	N/A	N/A	TBD	TBD	F	N/A
2013	N/A	N/A	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A

## ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	1	10	5	7

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	N/A	N/A	62.7%	57.2%
Passed 1 subtest (%)	N/A	N/A	20.6%	26.6%
Passed no subtests (%)	N/A	N/A	16.8%	17.2%

## HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	76.1%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	N/A	74
Number of diplomas	N/A	52
Rate (%)	N/A	61.6%

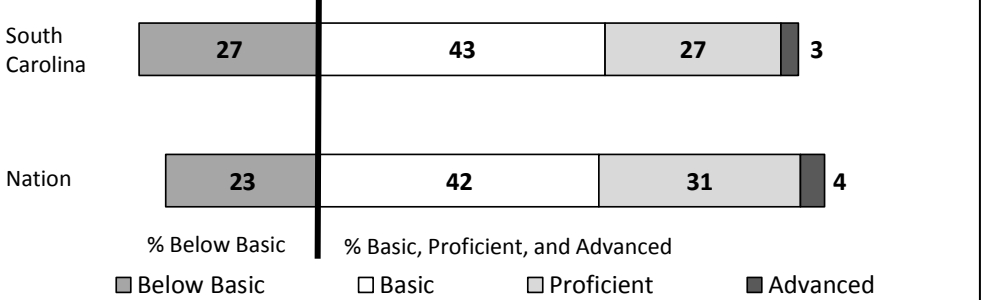
## END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	63.4%
English 1	N/A	50.4%
Biology 1/Applied Biology 2	N/A	58.2%
US History and the Constitution	N/A	39.9%
All Tests	N/A	53.4%

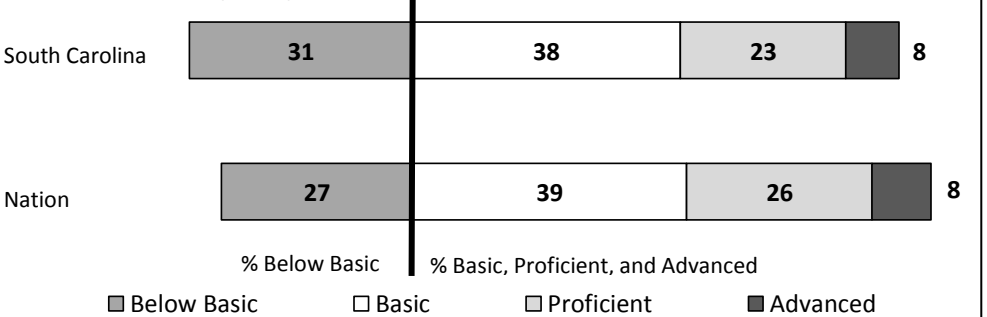
## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

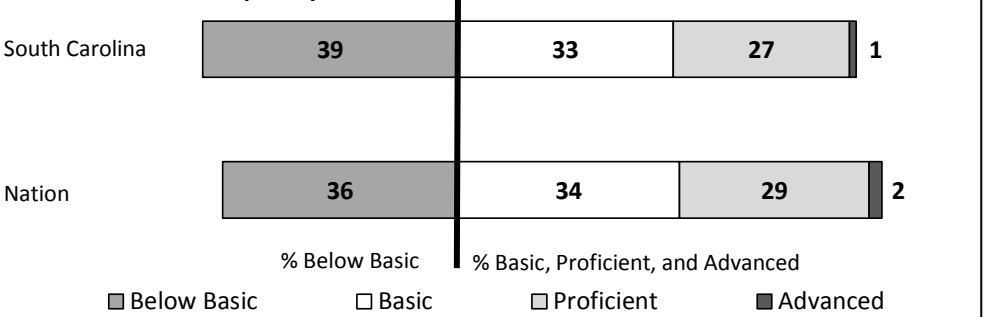
### READING - GRADE 8 (2013)



### MATH - GRADE 8 (2013)



### SCIENCE - GRADE 8 (2011)



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Pattison's Academy for Comprehensive Education  
CHARLESTON  
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 31)				
Retention Rate	0.0%	N/A	5.1%	3.0%
Attendance Rate	91.6%	N/A	95.2%	96.2%
Served by gifted and talented program	0.0%	N/A	6.4%	17.7%
With disabilities	100.0%	N/A	17.8%	11.5%
Older than usual for grade	15.6%	N/A	11.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	N/A	1.3%	15.4%
Successful on AP/IB exams	N/A	N/A	68.4%	52.8%
Eligible for LIFE Scholarship	N/R	N/A	29.0%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	3.3%	5.3%
Enrollment in career/technology courses	N/A	N/A	198	423
Career/technology students attaining technical skills	N/A	N/A	81.4%	84.5%
Annual dropout rate	0.0%	N/A	1.1%	2.1%
Teachers (n = 5)				
Teachers with advanced degrees	0.0%	N/A	60.0%	64.3%
Continuing contract teachers	20.0%	N/A	60.0%	77.3%
Teachers returning from previous year	75.6%	N/A	75.6%	85.5%
Teacher attendance rate	97.0%	N/A	95.8%	95.5%
Average teacher salary*	\$36,199	N/A	\$45,440	\$48,414
Classes not taught by highly qualified teachers	100.0%	N/A	16.3%	3.0%
Professional development days/teacher	9.2 days	N/A	9.4 days	10.0 days
School				
Principal's years at school	1.5	N/A	3.0	3.0
Student-teacher ratio in core subjects	6.4 to 1	N/A	17.8 to 1	26.0 to 1
Prime instructional time	88.1%	N/A	88.8%	90.3%
Dollars spent per pupil**	\$19,654	N/A	\$12,918	\$8,238
Percent expenditures for teacher salaries**	45.1%	N/A	53.8%	56.9%
Percent of expenditures for instruction**	47.6%	N/A	54.5%	58.0%
Opportunities in the arts	Poor	Up from N/R	Good	Excellent
SACS accreditation	No	N/A	Yes	Yes
Parents attending conferences	100.0%	N/A	97.9%	98.7%
Character development program	Good	N/A	Good	Good
ESEA composite index score	55.0	N/A	58.6	84.1

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL  
IMPROVEMENT COUNCIL

Guided by our mission to improve the quality of life for children with multiple disabilities by providing a comprehensive educational program that integrates educational curricula with functional rehabilitation instruction to maximize the potential and well-being of each child, and to ensure family inclusion, PACE has completed its fourth year. PACE employs five highly qualified special education teachers, eight teaching assistants and a school nurse who are dedicated to our students. Every student at PACE receives an IEP driven education. Each child receives PT, OT, and Speech on a weekly basis. The students participate in weekly art and music programs provided by a grant. The children also participate in community-based instruction that includes swimming and therapeutic horseback riding.

Stephen Kiernan, Educational Administrator  
Johnny Short, President, PACE Board of Directors

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key  
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined